



General Assembly

**Substitute Bill No. 647**

February Session, 2008

\* SB00647ED 031908 \*

**AN ACT CONCERNING THE BILINGUAL EDUCATOR CERTIFICATE  
PILOT PROGRAM.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (d) of section 10-145h of the general statutes is  
2 repealed and the following is substituted in lieu thereof (*Effective July*  
3 *1, 2008*):

4 (d) (1) Notwithstanding subsection (a) of this section, for the period  
5 from July 1, 2005, to July 1, [2008] 2009, the State Board of Education  
6 shall require an applicant for certification as a bilingual education  
7 teacher to demonstrate competency in English and the other language  
8 of instruction as a condition of certification. Competency in English  
9 shall be demonstrated by successful passage of the oral proficiency test  
10 in English and an essential skills test approved by the State Board of  
11 Education. Oral and written competency in the other language shall be  
12 demonstrated by passage of an examination, if available, of  
13 comparable difficulty as specified by the Department of Education. If  
14 such an examination is not available, competency shall be  
15 demonstrated by an appropriate alternative method as specified by the  
16 department.

17 (2) Notwithstanding subsection (b) of this section, for the period  
18 from July 1, 2005, to July 1, [2008] 2009, the State Board of Education

19 shall require persons seeking to become (A) elementary level bilingual  
20 education teachers to be certified in (i) bilingual education and achieve  
21 a satisfactory evaluation on the appropriate State Board of Education  
22 approved assessment for elementary education, or (ii) elementary  
23 education and have completed six semester hours of credit in English  
24 as a second language course work as approved by the State Board of  
25 Education, and (B) secondary level bilingual education teachers to be  
26 certified in (i) bilingual education and achieve a satisfactory evaluation  
27 on the appropriate State Board of Education approved subject area  
28 assessment, or (ii) the subject area they will teach and have completed  
29 six semester hours of credit in English as a second language course  
30 work as approved by the State Board of Education. Such certificates  
31 shall be valid for subject-specific bilingual education. Certification in  
32 elementary bilingual education shall be valid for grades kindergarten  
33 to eight, inclusive, and certification in secondary subject-specific  
34 bilingual education shall be valid for grades seven to twelve, inclusive.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>July 1, 2008</i>	10-145h(d)
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**ED**            *Joint Favorable Subst.*